

# **ST EUPHEMIA COLLEGE**

**K-12**



## **ENVIRONMENTAL EDUCATION POLICY 2014**

## **1. Policy Statement**

This Policy sets out how St Euphemia College works towards the development of a sustainable environment and seeks to provide a working example of positive environment practices.

## **2. Applicability**

This Policy applies to all staff, students, parents and caregivers of St Euphemia College.

## **3. Context/Rationale**

The environment is the total surroundings, natural and built features that support living things.

Environmental education is a life-long process and attitude. It develops awareness, knowledge and understandings of the environment, positive and balanced attitudes towards it and skills which will enable students to participate in determining and improving the quality of the environment.

St Euphemia College has developed and implemented a school environment management plan that is meaningful to the whole school community. It is organised under the three focus areas of curriculum, resource and grounds management.

Global citizenship in all students enables them to participate and contribute to the achievement of sustainable societies and can be fostered in the educational environment of St Euphemia College.

## **4. Roles and Responsibilities**

### ***Responsibility of the Principal/Delegated Authority***

The Principal/Delegated Authority is expected to:

- implement the Environmental Education Policy and Procedures
- employ best practice in management of resources
- inspect areas that require maintenance
- identify and pursue grants for funding of environmental improvements.

### ***Responsibility of Staff***

The Staff is expected to:

- support the implementation of the School's Environmental Education Policy
- recycle and minimise waste
- foster students' understanding of the environment
- develop attitudes, skills and behaviours conducive to the achievement of ecologically sustainable development
- investigate ways to introduce more environmental activities and materials teaching and learning programs.

### ***Responsibility of the Parents or Caregivers***

The Parents or Caregivers are expected to:

- support the School's Environmental Education Policy
- encourage and support ecologically sound practices.

### ***Responsibility of Students***

The Students are expected to:

- support the School's Environmental Education Policy
- environmental education is the responsibility of the whole school community
- recycle and minimise waste
- learn about the environment
- adopt behaviours and practices which protect the environment.

### **5. Monitoring, Evaluation and Reporting Requirements**

The Principal/Delegated Authority and staff will monitor and evaluate the effectiveness of the School's environment management plan in terms of the three focus areas, curriculum, management of school resources and management of school grounds.

### **6. Policy Review**

The Environmental Education Policy will be reviewed as required.