

ST EUPHEMIA COLLEGE

K-12



HOMEWORK PROCEDURES

2014

Homework Policy - Procedures

Procedures

Homework is an integral part of the learning process. It:

- bridges the gap between learning at school and learning at home
- reinforces work completed in class
- helps develop skills such as research and time management
- allows parents and caregivers the opportunity to see the progress of their children
- provides extension activities for some students
- provides an opportunity for students to be responsible for their own learning
- provides parents and caregivers with insights into what is being taught at school
- develops a range of skills in identifying and using information sources.

Types of Homework

- a) **Practice Exercises:**
provide students with opportunities to apply, revise and reinforce newly acquired knowledge and skills
- b) **Preparatory Exercises:**
provide opportunities for students to gain background information so they are better prepared for future lessons
- c) **Extension Assignments:**
encourage students to pursue knowledge individually and imaginatively.
- d) **Assessment Tasks:**
allow students time to prepare for assessment tasks and examinations

Homework Guidelines K-6

Importance of Reading

Reading for personal enjoyment is a focal point of the Homework Policy as it leads to a better understanding of subject matter in all Key Learning Areas.

Parents and caregivers are encouraged to provide a home environment conducive to sound study habits, whereby parents and caregivers assist with home reading.

Students should practise their reading in Greek as well as in English.

Homework Guide

YEAR	TIME	SUGGESTED TASK
K	15 mins 4 x week	Reading (a book a day) – Maths/English
1	20 min. 4 x week	Reading Consolidation Activities
2	30 min. 4 x week	Reading Consolidation Activities
Junior Primary Years 3-4	45 min. 4 x week	Reading Consolidation Activities
Senior Primary Years 5-6	1 hr 4 x week	Reading Consolidation Activities
Greek Years 2 to 6 approximately 10 minutes nightly.		

Implementation

Teachers have the responsibility to:

- discuss their homework schedule with their colleagues
- communicate it to students and parents and caregivers.

Note:

- Years 1 to 2 will spend approximately 5-10 minutes reading nightly. The remainder of the allocated time will be spent consolidating classroom work.
- Years 3 to 6 will be encouraged to read for approximately 15-20 minutes nightly. The remainder of the allocated time will be spent consolidating classroom work.
- Weekend homework (K-6) involves reading only. Occasionally, students may also be required to complete research tasks or projects.

The time allocated in the homework schedule is only a guide. Teachers, parents and caregivers need to consider individual differences in the amount of time students may take to complete set tasks. Some students may require additional parental/caregiver assistance.

Collaboration between teachers, parents and caregivers ensures that each student's learning needs are successfully addressed.

Homework Guidelines Years 7-12

The regular setting of homework by teachers at St Euphemia College is a School Policy. The nature, frequency and amount of homework are left to the professional judgment of teachers.

Homework for Years 7-8

Homework activities can support students to develop time management skills and help them to become more independent learners. This is particularly important for those Year 7 students entering High School. Years 7-8 students may be expected to complete approximately 15 minutes of homework per subject per night.

Homework for Years 9-10

Years 9-10 students may be expected to complete approximately 25 minutes of homework per subject per night.

Homework for Years 11-12

In Years 11-12 students may be expected to complete between 2-4 hours per night in total.

Note: In the senior years, preparation for assessment tasks will require additional time at home.