

# ST EUPHEMIA COLLEGE



## PREP – YEAR 12

**STUDENT  
CODE OF CONDUCT  
2021**

## **RATIONALE**

The human person is created according to God’s image and likeness (Gen 1:27) and consequently, inherently possesses value and worth.

The provision of a safe and caring environment which encourages lifelong learning in a safe and loving environment demonstrates how St Euphemia College acknowledges the dignity of all people.

St Euphemia College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students. In order to promote mutual respect and to ensure positive interactions and cooperation between all stakeholders – parents/caregivers, students and staff, this Code of Conduct clearly defines the school community’s expectations for all students.

This Code of Conduct is to be read together with the school’s other policies and procedures and will be reviewed from time to time by the College.

## **SCHOOL VALUES**

St Euphemia College was founded under the auspices of the Greek Orthodox Archdiocese of Australia and as such, adheres to Christian Orthodox values.

Our motto is: BECOME PERFECT - ΤΕΛΕΙΟΙ ΓΙΝΕΣΘΕ

ΤΕΛΕΙΟΙ ΓΙΝΕΣΘΕ is the Greek for Jesus’ words, “Become perfect” from the Gospel of Matthew. It is both an invitation and a challenge to continually “*Strive for Excellence*”.

## **OUR MISSION**

That within a dynamic Orthodox Christian framework, a student may strive to achieve academic excellence, a love for learning, social responsibility, spiritual growth and respect for a healthy mind and body.

## **OUR STUDENT CODE OF CONDUCT**

At St Euphemia College, we believe that the only discipline of any real significance is self-discipline; discipline that one imposes upon oneself. This Code of Conduct aims to develop in each student an awareness of the value of respect, orderliness and self-control, and the need to cultivate a sense of responsibility for one’s own conduct and for the larger community of which one is part.

**It is expected that all students will uphold the Christian Orthodox Ethos of the College at all times.**

### **1. Students have a right to learn.**

- i. Sound teaching and learning depends on students working collaboratively with their teachers and peers. Students have a right to learn without being disrupted by the misconduct of others.
- ii. Students are expected to fulfil the various tasks set by teachers and to attend all prescribed classes and learning activities. Absence without leave from class or the College during school time is a serious breach of trust.
- iii. Students are expected to involve themselves in class work and homework to the best of their ability.
- iv. Good manners and respect are expected of all students in their relationships with fellow students, teachers and all members of the school community.

## **2. Students have a right to be proud of the good name of their College.**

- i. Students must present to school neatly groomed, in the prescribed school uniform.
- ii. Students must ensure that their actions do not bring the College, or any members of the school community, into disrepute.
- iii. Students must uphold the reputation of the School by observing an appropriate standard of behaviour when wearing school uniform.
- iv. When travelling to and from school, at sporting events, on excursions or when representing the College in any way, students should be polite and considerate towards all and be aware that the perception of the College is influenced by their conduct.

## **3. Students have a right to be respected.**

- i. Students must show respect to all members of the school community at all times.
- ii. Students are expected to behave ethically and respectfully in all interactions and act in a way that respects the rights, differences and welfare of all members of the school community.
- iii. Students must behave in a manner that does not endanger the health, safety and wellbeing of themselves or others.
- iv. Students must abide by all health and safety rules and procedures operating within the College and other locations (sporting events, camps, excursions or field trips) at which the students may visit.

## **4. Students have a right to a pleasant and safe place in which to learn, work and play.**

- i. Students must take proper care when using school property. Vandalism of school property is viewed as a serious offence.
- ii. Students are expected to make every effort to keep their surroundings clean and tidy.
- iii. The playground should be a safe place for all students, and rough games in the playground are not permitted.
- iv. A hands-off policy applies at all times.
- v. Students must not be in 'out of bounds' locations unless approved and/or supervised by teachers.
- vi. If an incident occurs, students are required to complete an incident report stating the events that happened as accurately as possible.

## **Unacceptable Conduct**

Unacceptable conduct includes, but is not limited to:

- touching, handling, pushing or otherwise physically or sexually engaging with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person
- any form of physical or verbal violence including fighting, assault or threats of violence
- any form of cyber bullying or cyber abuse
- possession of any article that can cause harm to self or others
- using mobile phones or electronic devices without explicit permission by a teacher
- sending inappropriate, offensive or explicit text messages, photos or videos
- gambling of any form (both on-line gambling and in person) during school time, whilst undertaking school activities or whilst wearing school uniform
- language or conduct which is likely to offend, harass, bully or unfairly discriminate against any student, teacher, visitor or any member of the school community
- stealing and vandalism are offences against the whole school community
- interfering with other students' personal belongings
- the use of inappropriate or profane words or gestures and images
- unacceptable class attendance levels

- filming or taking photos of others without their consent
- possession or use of cigarettes, drugs, vapes or alcohol either at the College or when representing or supporting the College, or attending an activity promoted by the College will be viewed as a very serious offence
- attending School, social, sporting or other functions as a representative of the College whilst under the influence of alcohol, illicit drugs or other substances harmful to health.

## **POSITIVE BEHAVIOUR**

Positive steps develop within students an understanding of the appropriate behaviours they need to engage in, in order to achieve maximum progress and success.

### **Primary School**

#### Merit System

St Euphemia College's merit system values learning and encourages every student to achieve their best, have their achievements recognised in any one or all of the following areas.

- classroom effort
- commendable behaviour
- improvement in behaviour
- sporting excellence
- academic achievement
- promoting a positive school culture
- community responsibility and leadership

These are awarded in the form of a merit certificate presented at a weekly assembly.

Merit awards are accumulated and student's progress to the next level in the merit system when they have accrued enough points. To progress through the merit system, students need to achieve the following:

- 3 Merit Certificates = Deputy Principal's Award
- 2 Deputy Principal's Awards = Principal's Award
- Deputy Principal Award – Community Service



#### Commendation Class Award System

In addition to the Merit System, the Primary School implements a Class Award System that allows students to work towards the achievement of a series of commendation levels. The system rewards

and encourages positive behaviour, improvement in class work, attitude and effort, outstanding citizenship and working to potential within learning programs.

Any teacher can award student commendations for activities related to:

- all class lessons (mainstream, Greek, ICT, Music, Religion, Library)
- playground
- school or PSSA sport
- excursions/incursions and camps
- School representation (IPSHA carnivals, Greek Orthodox Carnivals, Debating, Chess etc).

Commendations are indicated on the student's positive behaviour card which is displayed in the classroom.

Commendations are accumulated throughout the School year. At the conclusion of the year, the highest three totals from each class will receive a Gold, Silver and Bronze Medallion respectively. These medallions will be presented at the Primary Presentation Day Assemblies and the Weekly Infants Assembly at the end of the year.



### **High School**

**The accumulation of Merit Awards in any one year will qualify a student for the following distinctions:**

- 5 Merits = Year Advisor's Award
- 25 Merits = Principal's Certificate
- 40 Merits = Bronze Award
- 50 Merits = Silver Award
- 60 Merits = Gold Award
- 75 Merits = St Euphemia Award

### **Consequence for breaching Student Code of Conduct.**

Restorative consequences for breaching the Student Code of Conduct are listed below to support students meet expected standards of behaviour. These are:

- verbal and non-verbal reminders/ warnings given during class,
- supported reflection activity,
- student moved within class or removed from class (ref. School Policy),

- student required to accompany a teacher on duty (recess or lunch),
- students placed on behaviour contract or daily monitoring card,
- parents contacted (by either class teacher, Faculty Coordinator or Year Advisor),
- lunch detention or Friday afternoon detention (ref. School Policy),
- Saturday detention,
- interview with Year Coordinator/Faculty Coordinator/Welfare Coordinator
- referral to College Counsellor,
- in-School or home suspension,
- termination of enrolment.

These consequences may not be applied in the listed order, as they are determined by the nature of the indiscretion.

#### **Guidelines for “mufti days”**

- No tight fitting (tights) or revealing clothing (eg. singlets for boys or girls).
- Do not wear clothing with slogans or images that may cause offence.
- Students are expected to dress appropriately in clothing that reflects positively on them individually and the college.
- Acceptable clothing is conservative and modest, resembling necklines, fitting and length akin to the college uniform.

#### **Uniform guidelines for camps and “non-school uniform excursions”**

- Weather/climate appropriate clothing/equipment: hat, rain/wind gear, boots (fieldtrips), sunscreen, drink bottle – as necessary.
- Sports bag/backpack required if nothing else specifically mandated.
- Normal College expectations regarding jewellery.

#### **Sanctions if inappropriate uniform is worn on a day of an excursion:**

1. If uniform is an issue, students may still be allowed on excursion depending on the venue, but a detention will follow.
2. In the case of unsafe footwear, students will be excluded from the excursion to ensure safety.